

English for Everyday Communication GLAN1102

Course description:


Communication in fundamental English to improve listening, speaking, reading and writing skills in various situations and to develop communicative skills for everyday life.

Course Objectives:

To fulfill the requirements of the subject, students should demonstrate the abilities to:

1. Develop the basic skills of listening, speaking, reading and writing.
2. Use the language to communicate in daily situations effectively.
3. Develop the skills needed in communicative writing.

Content

Unit	Content	Writing assignments 
1	Hobbies	1. Choose any topics from unit 1-3 and write a 15-sentence paragraph.
2	Clothes and colors	
3	An active life	
4	Getting around	2. Choose any topics from unit 4-6 and write a 15-sentence paragraph.
5	Personality	
6	Cooking	

Classroom Management/ Instructional Methods:

- Lecture and Exercises 40%
- Pair, Group & Individual Works 35%
- Audio/Visual Media 35%

Evaluation Methods:

1. **In-Class work** 55%
 - Participation 10%
 - Unit quizzes 15%
 - There will be a quiz for unit 1-3 and a quiz for unit 4-6.

- Listening tests 10%
 - There will be 2 listening tests. (unit 1-3 and unit 4-6)
- A group role-play (3-5 students) 10%
 - The students have to do a group role-play and the topics should be related to the contents in the text book.

	<i>Criteria for a group role-play</i>	1	2	3	4	5
1	<i>Content & Creativity</i>					
2	<i>Accuracy</i>					
3	<i>Confidence</i>					
4	<i>Props</i>					
	<i>Total</i>	20/2 = 10%				

- 2 Writing Assignments 10% 

	<i>Criteria for a writing assignment</i>	1	2	3	4	5
1	<i>Content</i>					
2	<i>Accuracy</i>					
3	<i>Creativity</i>					
4	<i>Punctuality</i>					
	<i>Total</i>	20/4 = 5%				

2. **Mid-Term Exam** 20%
3. **Final Exam** 25%
- Over all** 100%

Grading:

Grade	Definition	Percentage
A	Excellent/Superb	80-100
B+	Very good	75-79
B	Good	70-74
C+	Above average	65-69
C	Average	60-64
D+	Acceptable	55-59
D	Marginal	50-54
F	Poor	0-49